

## **Improving Adolescent Literacy: Effective Classroom and Intervention Practices**

**Monday, December 5, 2011**

**Lake Geneva, Wisconsin**

### **Agenda**

8:30–9:00 a.m.

**Registration**

9:00–9:15 a.m.

**Welcome and Introductions**

- Overview of the Regional Education Laboratories and collaborating partners
- Presentation of the goals of the event

9:15–10:00 a.m.

**Framing the Conversation: Research-Based Recommendations on Improving Adolescent Literacy**

- **Keynote Presenter:** Terry Salinger, Ph.D., Chief Scientist, Reading Research, American Institutes for Research

10:00–10:15 a.m.

*Break*

10:15–11:30 a.m.

**Tabletop Discussions: Recommendations from the IES Practice Guide**

- Dr. Terry Salinger will facilitate tabletop discussions on two recommendations from the IES practice guide.

11:30 a.m.–12:30 p.m.

*Lunch on Your Own*

12:30–12:45 p.m.

**Overview of the Enhanced Reading Opportunities and Content Literacy Continuum Studies**

- **Presenters:** William Corrin, Ph.D., MDRC, and Don Deshler, Ph.D., University of Kansas

12:45–1:30 p.m.

**The Enhanced Reading Opportunities (ERO) Study:  
Implications and Discussions with Audience**

- **Presenters:** William Corrin, Ph.D., MDRC, and Don Deshler, Ph.D., University of Kansas
- Study Findings
- Implications and Discussion

1:30–1:45 p.m.

*Break*

1:45–2:30 p.m.

**The Content Literacy Continuum (CLC) Study: Implications  
and Discussion with Audience**

- **Presenters:** William Corrin, Ph.D., MDRC, and Don Deshler, Ph.D., University of Kansas
- Program Implementation
- Findings and Discussion

2:30–3:00p.m.

**Tabletop Reflections on Studies Discussed**

3:00-3:15

**Closing, Evaluation, Adjourn**